

Disciplinary Intuitions And The Design Of Learning Environments



Disciplinary Intuitions And The Design

This site describes Disciplinary Intuitions as a theory of learning, the Six Learnings framework for curriculum design, and Learner-Generated Augmentation and Maker Motes as examples of data infrastructure for inquiry-based learning in STEM curricula.

Disciplinary Intuitions - Google Sites

From this perspective, Disciplinary Intuitions constitute an exciting field at the nexus of learning theories and curriculum design. Contraportada As children, we would have spilt glasses of milk, dropped things, and broken things.

Disciplinary Intuitions and the Design of Learning ...

Disciplinary Intuitions and the Design of Learning Environments [Kenneth Y. T. Lim] on Amazon.com. *FREE* shipping on qualifying offers. This book introduces the concept of disciplinary intuitions, and foregrounds the tacit proto-understandings and sensings as distinct from prior knowledge. It explores the design of curricula and technology-augmented learning environments for more enduring ...

Disciplinary Intuitions and the Design of Learning ...

Disciplinary Intuitions and the Design of Learning Environments. Kenneth's present research interests lie in maker movements and the affordances for learning of fictive worlds and virtual environments, for which he has developed the Six Learnings curriculum framework. As a theory of learning, Disciplinary Intuitions undergirds his work in maker movements and in immersive environments.

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Get this from a library! Disciplinary intuitions and the design of learning environments. [Kenneth Y T Lim;] -- As children, we would have spilt glasses of milk, dropped things, and broken things. As children, therefore, we would have developed intuitions about how the world?works?, but we would not ...

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